

<b>Lecture No</b>	031938					
<b>Subject title</b>	Introduction to Epidemiology			<b>Subject ID</b>	GP—b3317-L	
<b>Instructors</b>	那波 伸敏[NAWA Nobutoshi]					
<b>Semester</b>	Spring 2025	<b>Level</b>	1st year	<b>Units</b>	2	
<b>Course by the instructor with practical experiences</b>						
<p>Instructor(s):  Nobutoshi Nawa, Associate Professor, Department of Public Health  Takeo Fujiwara, Professor, Department of Public Health  Hisaaki Nishimura, Assistant Professor, Department of Public Health  Yu Par Khin, Specially Appointed Assistant Professor, Department of Public Health</p> <p>Availability in English: All classes are taught in English.  Key word: Epidemiology</p>						
<b>Lecture place</b>						
Refer to the course schedule						
<b>Course Purpose and Outline</b>						
<p>Course Purpose:  This course introduces the principles and methods used in epidemiologic research.</p> <p>Outline:  Epidemiology is defined as the study of the causes and distribution of health-related conditions or events in defined populations, and the application of this knowledge to address these health problems. Throughout the course we will provide an overview of the knowledge and skills required for descriptive statistics and causal inference. In particular, we will explain the knowledge required to design and conduct epidemiological studies, such as cross-sectional studies, cohort studies, case-control studies and RCTs. We will also focus on conceptual and practical issues in analysis, such as drawing directed acyclic graphs (DAGs), information bias, confounding, and sampling bias.</p>						
<b>Course Objective(s)</b>						
<p>By the end of this course, students will be able to:</p> <ol style="list-style-type: none"> <li>measure health-related conditions or events in defined populations</li> <li>understand and explain DAGs, information bias, confounding factors and sampling bias.</li> <li>design an epidemiological study to address a public health issue</li> <li>critically appraise published work</li> <li>write peer review comments</li> </ol>						
<b>Lecture plan</b>						
No	Date	Time	Room	Lecture theme	Staff	Learning objectives* Learning methods* Instructions
1-3	6/23	08:50-15:00	G-Lab	Lecture: Measurement and Sampling	NISHIMURA Hisaaki, FUJIWARA Takeo, NAWA Nobutoshi, YU PAR KHIN	
4	6/23	15:25-16:55	G-Lab	Group work A (field work and group presentation): Measurement and Sampling	FUJIWARA Takeo, NAWA Nobutoshi, NISHIMURA Hisaaki, YU PAR KHIN	

5-7	6/24	08:50-15:00	G-Lab	Lecture: Study designs and Confounder	FUJIWARA Takeo, NAWA Nobutoshi, NISHIMURA Hisaaki, YU PAR KHIN	
8	6/24	15:25-16:55	G-Lab	Group discussion: Critical Appraisal	FUJIWARA Takeo, NAWA Nobutoshi, NISHIMURA Hisaaki, YU PAR KHIN	Download Yamaoka (2015) from WebClass and read in advance
9	6/26	08:50-10:20	G-Lab	Exam: Writing a Review Comment	FUJIWARA Takeo, NAWA Nobutoshi, NISHIMURA Hisaaki, YU PAR KHIN	
10	6/26	10:45-12:15	G-Lab	Comments on answers: Writing a Review Comment	FUJIWARA Takeo, NAWA Nobutoshi, NISHIMURA Hisaaki, YU PAR KHIN	
11-12	6/26	13:30-16:55	G-Lab	Group work B (preparation): Drafting a Research Proposal for a Public Health Issue	FUJIWARA Takeo, NAWA Nobutoshi, NISHIMURA Hisaaki, YU PAR KHIN	
13-14	6/27	08:50-12:15	G-Lab	Lecture: Advanced Epidemiology to Apply for the Real World	FUJIWARA Takeo, NAWA Nobutoshi, NISHIMURA Hisaaki, YU PAR KHIN	
15-16	6/27	13:30-16:55	G-Lab	Group work B (group presentation): Drafting a Research Proposal for a Public Health Issue	FUJIWARA Takeo, NAWA Nobutoshi, NISHIMURA Hisaaki, YU PAR KHIN	

#### Lecture Style

This course will consist of lectures and case-based class activities. Students will be required to write a final report.

#### Course Outline

Refer to the course schedule

#### Grading System

Grades will be based on the following elements:

1. Attendance 10%
2. Group Presentation A (sampling and measurement) 20%
3. Group Presentation B (public health action/research proposal) 30%
4. Exam (critical appraisal) 40%

#### Prerequisite Reading

Reading materials will be available online at the course webpage. Students are expected to have worked through the materials before attending the corresponding class.

#### Module Unit Judgment

2 units

#### Reference Materials

Gordis L. Epidemiology: with student consult. 5th edition. Philadelphia: Elsevier; 2013

Szklo M, Nieto EJ. Epidemiology: Beyond the Basics. 3rd edition, Jones & Bartlett Learning; 2012.

Rothman KJ, Greenland S, Lash T. Modern Epidemiology. LWW; 2012.

**Important Course Requirements**

For students not in the MPH course, instructor's permission is required before registering to the course. Also, students are required to have TOEFL iBT with a minimum score of 80 or IELTS with a minimum score of 6.5. Please submit an email when you receive permission through the following Forms. <https://forms.office.com/r/6HkNqXk111>

**Note(s) to Students**

Please bring your laptop for group works and exam.

**Email**

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