



## Congratulations on Receiving Your Degrees!



The Degree Commencement Ceremony for AY2021 (fall) was unfortunately canceled due to COVID-19, but four graduates celebrated in their laboratories on Thursday, September 16. Congratulations to everyone on receiving your degrees!

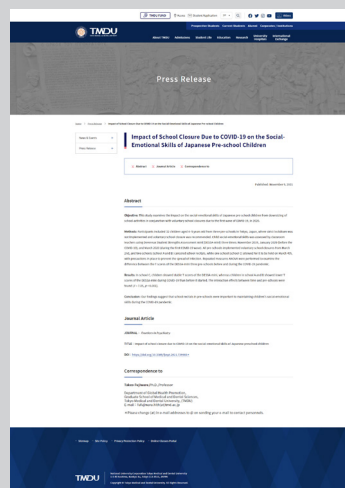
### Yui Yamaoka (MPH Course Instructor/Project Assistant Professor) Appeared on an NHK TV Program.



Child Death Review (CDR) is about reviewing the ways children have died to prevent them from happening again. Project Assistant Professor Yamaoka appeared on an NHK TV program about CDR titled, "Kansai Netsushisen: Protect Children's Lives - Child Death Review in Action."

[https://www.nhk.or.jp/osaka-blog/kansai-kodomo/448956.html?fbclid=IwAR2YH8G3\\_OsvnhJ9kFQ-p2ZTXncCn9W86zQLM3fh4-cs-WR5Zh9urDJXCiA](https://www.nhk.or.jp/osaka-blog/kansai-kodomo/448956.html?fbclid=IwAR2YH8G3_OsvnhJ9kFQ-p2ZTXncCn9W86zQLM3fh4-cs-WR5Zh9urDJXCiA)  
(Japanese text only)

### Satomi Doi (MPH Course Instructor/Research Fellow of Japan Society for the Promotion of Science) Has Been Introduced in a TMDU Press Release.



A paper by Satomi Doi (MPH course instructor/Research Fellow of Japan Society for the Promotion of Science) has been introduced in a TMDU press release. The paper's title is "Impact of School Closure Due to COVID-19 on the Social Emotional Skills of Japanese Pre-school Children." Please do take a look.

<https://www.tmd.ac.jp/english/press-release/20211109-1/>

# Message from the graduate students in September 2021

- Q1** Why did you choose to study the MPH program at TMDU?
- Q2** What did you study (or what did you learn) during the program? What kind of research did you do?
- Q3** What do you want to do in the future? Or, what is your future goal after the graduation?
- Q4** What were the good things about the program?
- Q5** Please give a message to those who are considering applying for the MPH program at TMDU.

## VOICE 01



**Maria Clara Assay Sarem**

### Q1

The MPH program was the perfect match for what I was looking for: a Master in Public Health in Global Health, taught in English in Japan, which welcomed students from different countries and allowed me to take classes and conduct research at a renowned university.

### Q2

I had the opportunity to learn different aspects of public health and all classes were very practical and provided me with invaluable knowledge. After learning about different areas, I decided to conduct a qualitative research with an anthropological analysis on the gendering of healthcare and the marginalization of holistic healing in the US.

### Q3

My goal is to constantly learn more about global health and to address its challenges with creative ideas. I also want to contribute to the field by creating innovative ways of communicating with individuals, facilitating health promotion.

### Q4

The program was very comprehensive and the first year of classes provided a solid foundation, which helped us to decide our research topic and also provided the tools to collect and analyze our data. The classes also gave us the opportunity to constantly work in groups and engage in debates on challenging topics. We often had to discuss and find solutions in a short period of time and make a presentation promptly based on our discussion. This model provided me with a unique experience that will be great for my professional life. Furthermore, the professors were always very considerate and willing to help me during my research, and I appreciated their openness to accept various research topics.

### Q5

The MPH program can certainly open your horizons, academically and personally. It is a place where you can experience an international atmosphere while living in Tokyo. Your studies will be supported by great and dedicated professors and your peers, who will always be a source of support and connection. Graduate life requires discipline and commitment, but I am sure you will be able to find your place in the MPH community.

## VOICE 02



**Houda Sellami Mnif**

### Q1

When I became Medical Doctor, I had the thought that I can help people by curing them. Soon after, I understood that prevention is a better fighter against chronic illness and then, that Health is not merely the absence of disease or infirmity but is a state of complete physical, mental, and social well-being. I have chosen to apply for the MPH program at TMDU as it is an English program taught in a worldwide reputed Japanese University. I was interested in mother and child health issues as I believe that children are our future.

### Q2

I have conducted my research on the parents and young children mental health during the pandemic and I got very surprising and interesting results.

### Q3

I would like to continue my studies and apply for a PhD. I feel that the public health program is the introduction to a more global health vision that I want to explore.

### Q4

We were very lucky to have a supportive international community of healthcare professionals that could guide us despite the pandemic.

### Q5

Good luck with the new academic year, you'll do great! I'm sure you'll achieve great success this year and will get to know fantastic persons.

## VOICE 03



**Dorothy Laina Palani**

### Q1

I chose to study at TMDU because it is one of the best medical universities in Japan and Asia. Studying at TMDU offered me the opportunity to learn more about advanced healthcare system as well as research. Studying at TMDU gave me the professional foundation and transferable skills needed to understand and work on a wide range of issues in the field of public health.

### Q2

The courses were informative, and they emphasized the critical health leadership, management, and administration skills in public health for example designing and implementing public health programs as well as research. The course lecturers are leaders in academic fields of statistics, epidemiology, and health services research. We were also privileged to have guest lecturers who are public health professionals with experience in developing, managing, and implementing interventions in public health.

During my studies, I conducted quantitative research about the role of social capital in workplace as a moderator of the association between exposure to COVID-19 and mental health among health care workers during the COVID-19 pandemic. This was an international study.

### Q3

Upon finishing my studies, I plan to work with the government and international organizations as a public health specialist in the field of maternal and child health as this is one of the main public health challenges in my country Malaya.

### Q4

The MPH course at TMDU will provide you with a great international community where you can learn from the best lecturers as well as fellow students from different countries. You will be able to learn about other countries health care system as well as public health issues.

If you join TMDU, you'll gain a critical understanding of the key concepts underlying global public health. You'll explore a variety of public health areas such as how public health is dealt with across the globe. You'll be able to discuss the trends in diseases that affect global health and what it means for where you work.

## VOICE 04



**Miho Osako**

### Q1

As a neurologist and clinical geneticist, I met many people with disabilities due to their genetic background. This experience drove me to join the MPH program. I wanted to gain the ability to conduct epidemiological research on issues in disabilities and social welfare. Also, I chose TMDU as they provide online/in-person hybrid classes. It enabled me to continue my medical career and pursue MPH at the same time.

### Q2

We learned fundamentals of public health such as statistics, epidemiology, and behavioral science, which are powerful tools for research and clinical practice. I researched pediatric-to-adult health care transition for people with childhood-onset conditions. This growing population is a common phenomenon in developed countries, which exposes the mismatch in the existing health care system and forces a change.

### Q3

I hope to contribute to developing health care policies and building a sustainable community that includes people with disabilities.

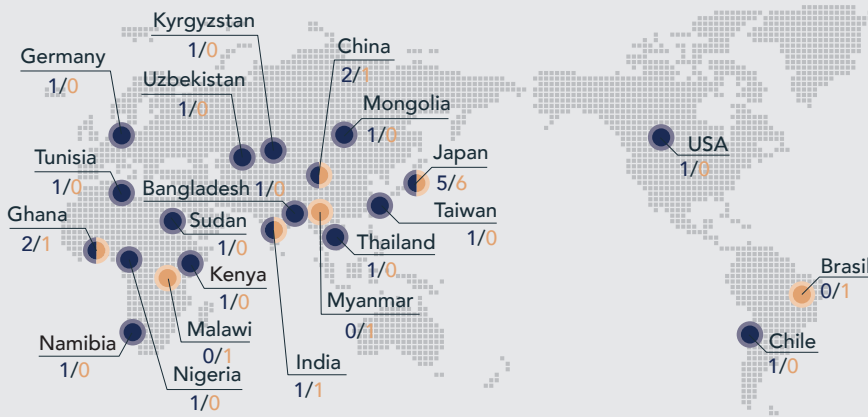
### Q4

The program is excellent in many ways: The enrollers are from all over the world and have various backgrounds. The lecturers of the course are inspirational. In addition, it is a valuable experience to receive direct guidance from public health experts when conducting clinical research.

### Q5

Participating in the TMDU MPH program will broaden your horizons. Let's join us!

## Birthplace (Students / Graduates) ● Students ● Graduates



## Number of people (Students / Graduates)

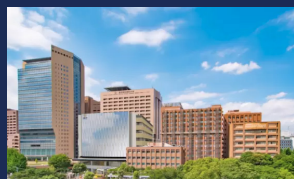
Date	Students	Graduates
2021.10	24	12

## TMDU TOPICS

### The Medical and Dental Hospitals Have Been Merged.



The Functional Enhancement Building, scheduled to be completed in AY2023



TMDU Yushima Campus, including the completed Functional Enhancement Building

On October 1, 2021, the Medical and Dental Hospitals became one and started as Tokyo Medical And Dental University Hospital.

A Functional Enhancement Building is scheduled to be completed in AY2023 as a new facility that bridges the Medical and Dental Buildings.

This integration will facilitate the fusion of medicine and dentistry and will allow us to provide a higher level of care through synergies between them.



## MPH Official Facebook

This is the official Facebook page for the MPH Course. It has news about the course, scenes from classes, event information, and more.



## TMDU MPH Alumni Report

TMDU Master of Public Health in Global Health (MPH) Course  
Alumni Report November 2021 vol.03

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